



Bloom's Taxonomy of Learning Domains



Cognitive Domain

Remembering

Action Verbs: Choose, Define, Find, How, Label, List, Match, Name, Omit, Recall, Relate, Select, Show, Spell, Tell, What, When, Where, Which, Who, Why

Understanding

Action Verbs: Classify, Compare, Contrast, Demonstrate, Explain, Extend, Illustrate, Infer, Interpret, Outline, Relate, Rephrase, Show, Summarize, Translate

Applying

Action Verbs: Apply, Build, Choose, Plan, Construct, Develop, Experiment with, Solve, Identify, Interview, Make use of, Model, Select, Organize, Utilize

Analyzing

Action Verbs: Analyze, Assume, List, Categorize, Classify, Divide, Compare, Survey, Conclusion, Contrast, Discover, Dissect, Theme, Distinguish, Examine, Inference, Inspect, Motive, Simplify, Take part in, Test for, Function, Relationships

Evaluating

Action Verbs: Agree, Appraise, Assess, Mark, Award, Choose, Select, Compare, Conclude, Criteria, Criticize, Decide, Judge, Deduct, Defend, Justify, Determine, Rate, Disprove, Estimate, Evaluate, Explain, Prove, Importance, Influence, Interpret, Measure, Value, Opinion, Perceive, Prioritize, Recommend, Rule on, Support

Creating

Action Verbs: Adapt, Build, Change, Choose, Combine, Compile, Plan, Compose, Construct, Create, Delete, Design, Develop, Discuss, Invent, Elaborate, Estimate, Formulate, Happen, Imagine, Improve, Make up, Maximize, Minimize, Modify, Original, Test, Originate, Predict, Solve, Propose, Solution, Suppose, Theory



Affective Domain

Receiving Phenomena

Action Verbs: asks, chooses, describes, follows, gives, holds, identifies, locates, names, points to, selects, sits, erects, replies, uses.

Responding to Phenomena

Action Verbs: answers, assists, aids, complies, conforms, discusses, greets, helps, labels, performs, practices, presents, reads, recites, reports, selects, tells, writes.

Valuing

Action Verbs: completes, demonstrates, differentiates, explains, follows, forms, initiates, invites, joins, justifies, proposes, reads, reports, selects, shares, studies, works.

Organization

Action Verbs: adheres, alters, arranges, combines, compares, completes, defends, explains, formulates, generalizes, identifies, integrates, modifies, orders, organizes, prepares, relates, synthesizes.

Internalizing values (characterization)

Action Verbs: acts, displays, discriminates, influences, listens, modifies, performs, practices, proposes, qualifies, questions, revises, serves, solves, verifies.



Psychomotor Domain

Perception (awareness)

Action Verbs: chooses, describes, detects, identifies, differentiates, relates, distinguishes, isolates, selects.

Set

Action Verbs: begins, displays, explains, moves, proceeds, reacts, shows, states, volunteers.

Guided Response

Action Verbs: copies, traces, follows, react, reproduce, responds.

Mechanism (basic proficiency)

Action Verbs: assembles, calibrates, constructs, dismantles, displays, fastens, fixes, grinds, heats, mixes, manipulates, measures, mends, organizes, sketches.

Complex Overt Response (Expert)

Action Verbs: assembles, builds, calibrates, constructs, dismantles, displays, heats, fastens, fixes, manipulates, measures, grinds, mends, mixes, organizes, sketches.

Adaptation

Action Verbs: adapts, alters, changes, rearranges, revises, varies, reorganizes.

Origination

Action Verbs: arranges, builds, combines, composes, constructs, creates, designs, initiate, makes, originates.

Source:

Bloom, B.S., Englehart, M.B., Furst, E.J., Hill, W.H., and Krathwohl, D.R. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook I: The Cognitive Domain*. New York: Longman
Clark, D. (1999). *Learning Domains or Bloom's Taxonomy [Online]*, Available: <http://www.nwlink.com/~donclark/hrd/bloom.html> [12 Mar 2015].